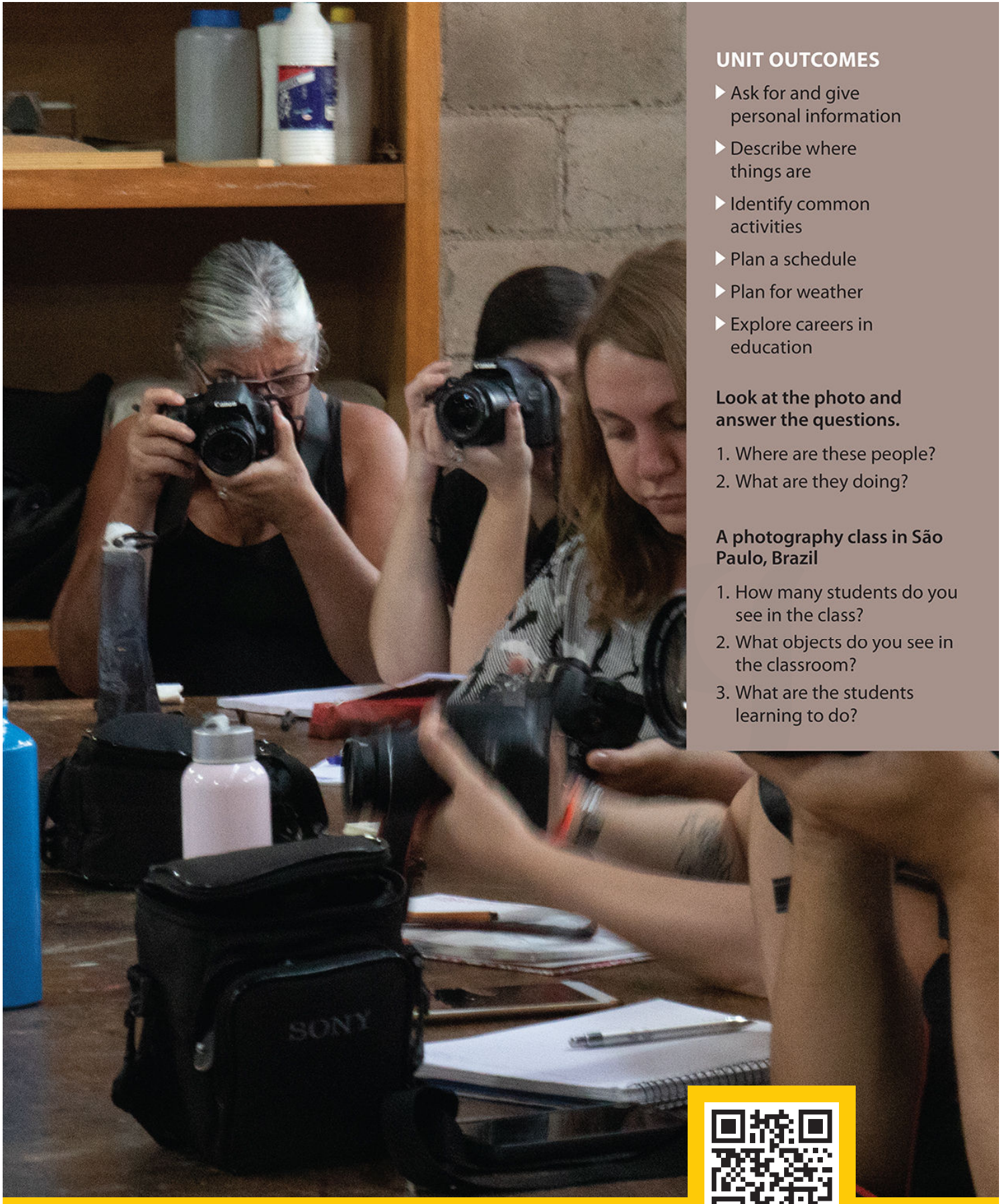
2 Our Class





UNIT OUTCOMES

- Ask for and give personal information
- Describe where things are
- Identify common activities
- Plan a schedule
- Plan for weather
- Explore careers in education

Look at the photo and answer the questions.

1. Where are these people?
2. What are they doing?

A photography class in São Paulo, Brazil

1. How many students do you see in the class?
2. What objects do you see in the classroom?
3. What are the students learning to do?

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LESSON 1

Meet My Friend

GOAL ▸ Ask for and give personal information

A **PREDICT** **Look at the picture. What is Mr. Jackson doing?**



B **Listen and read.**

I want to introduce two new students today. Meet Edgar. He is from the Dominican Republic. His first language is Spanish. He lives in Sacramento. And this is Chime. She is also a new student. She is from Myanmar. Her first language is Burmese. She lives in Folsom.

C **CLASSIFY** **Write the information about Edgar and Chime.**

Name	Home Country	Current City
Edgar		
Chime		

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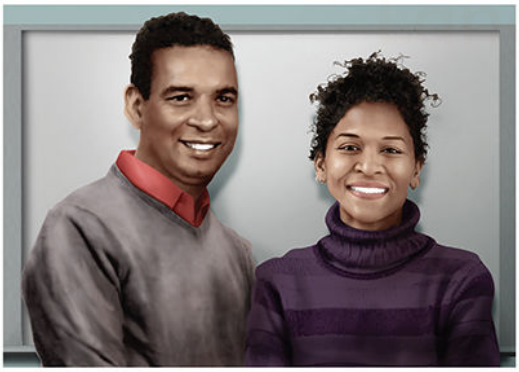
D Read the chart.

Possessive Adjectives		
Subject	**Possessive Adjective**	**Example Sentence**
I	My	**My** home country is Myanmar.
You	Your	**Your** address is 2359 Maple Drive.
He	His	**His** name is Edgar.
She	Her	**Her** phone number is (617) 555-3456.
We	Our	**Our** last name is Perez.
They	Their	**Their** teacher is Mr. Jackson.

E Look at the pictures and complete the sentences.



This is Chime. (1) _____ home country is Myanmar. (2) _____ address is 3317 Maple Drive.



Ramona and Edgar are married. (3) _____ home country is the Dominican Republic. (4) _____ address is 1700 Burns Avenue.

F Complete the sentences.

1. John is single. _____ address is 3215 Park Street.
2. You're in this group message. _____ phone number is (305) 555-2121, right?
3. My wife and I live together. _____ address is 1652 Main Street.
4. I'm a new student. _____ name is Chime.

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G **Read the introductions.**

This is …	This is Oscar.
Meet …	Meet my friend Chime.
I want to introduce …	I want to introduce Edgar.

H **Listen and circle.**

1. This is … Meet … I want to introduce …
2. This is … Meet … I want to introduce …
3. This is … Meet … I want to introduce …

Intonation
***What* Questions**

What's your name?

What's your phone number?

What's your address?

I **SURVEY** **Talk to four classmates.**

Name (What's your name?)	Home Country (What's your home country?)	Current City (Where do you live?)

J **Introduce a classmate to the class.**

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LESSON 2

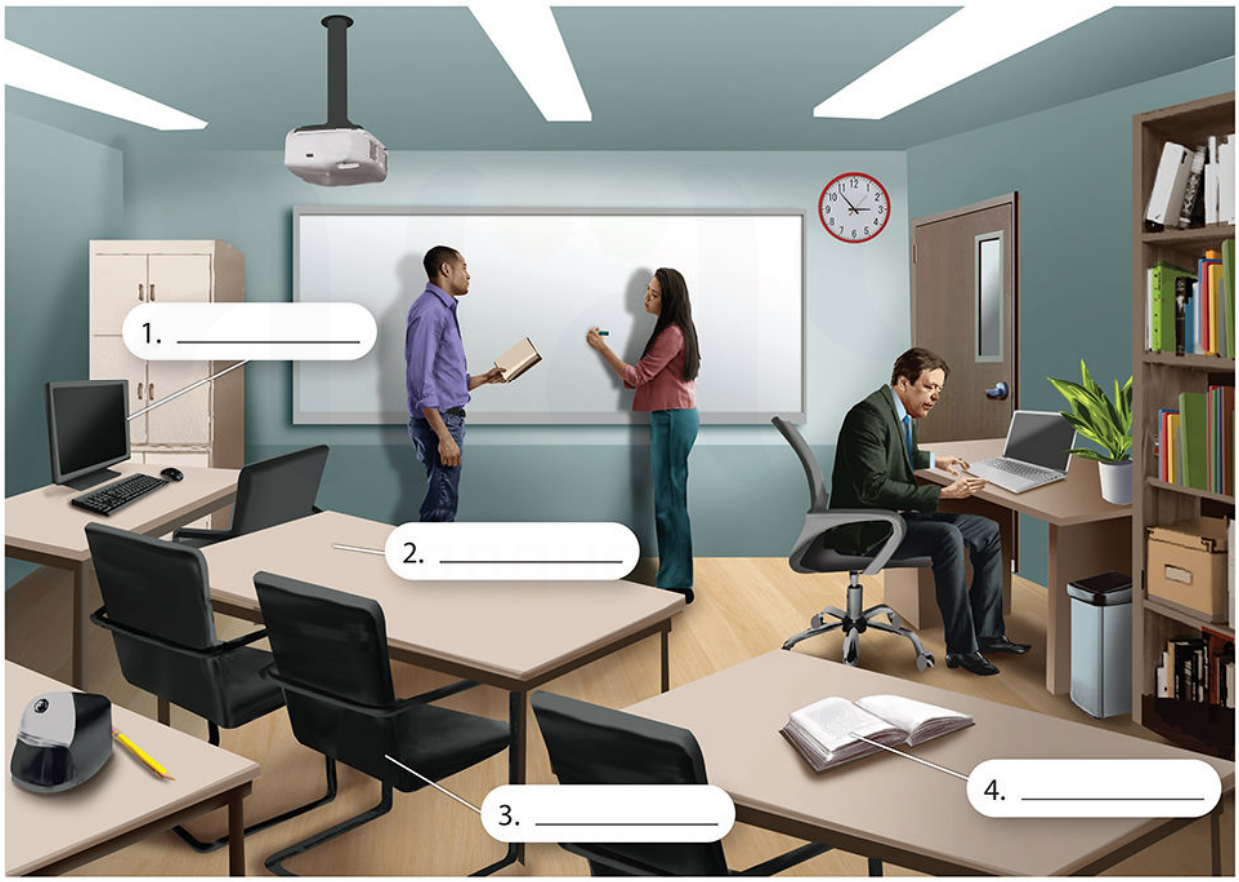
Where's My Desk?

GOAL ▸ Describe where things are

A **Listen and repeat. Point to the items in the picture.**

board	bookcase	cabinets	door	plant	trash can

B **IDENTIFY** **Write: *book*, *chair*, *computer*, and *desk*.**



C **Listen and point to the things you hear.**

D **APPLY** **Ask questions. Use the words in A.**

EXAMPLE: Where's the trash can?

Intonation

***Where* Questions**

Where do you live?

Where's the trash can?

Where's my desk?

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E **Read.**

Prepositions of Location



Where's the desk?

It's **behind** the chair.



Where's the plant?

It's **on** the desk.



Where's the trash can?

It's **between** the desk and the bookcase.



Where are the cabinets?

They're **next to** the computer.



Where are the students?

They're **in front of** the board.



Where are the books?

They're **in** the bookcase.

F **APPLY** **With a partner, take turns asking questions about the picture in B. Use *where is / where are* and ask about the teacher, plant, trash can, cabinets, students, and books.**

Student A: Where is the teacher?

Student B: He is next to the door.

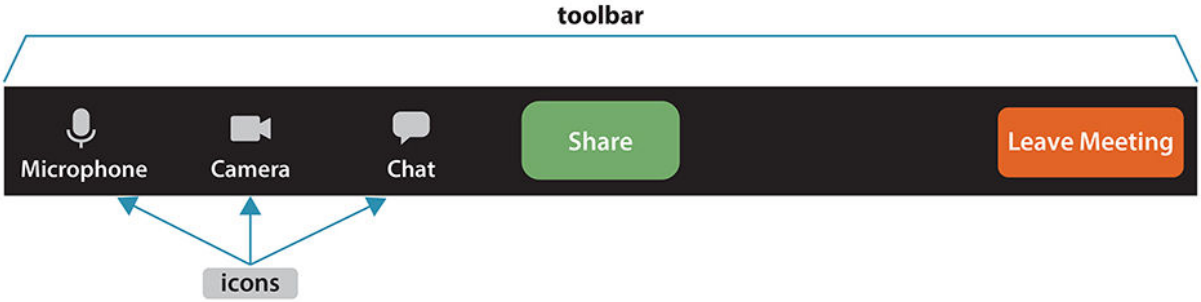
Student B: Where are the cabinets?

Student A: They are behind the computer.

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G **Work with a partner. Look at the icons on the video calling toolbar. Then complete the sentences.**

Life ONLINE



1. Where is the microphone? It's _____ the camera.
2. Where is the chat? It's _____ the camera and the share button.
3. Where is the camera? It's _____ the microphone and the chat.
4. Where are the icons? They're _____ the toolbar.

H **CREATE** **Draw a classroom. Include a teacher's desk, a trash can, a board, books, and cabinets.**

I **Write about the classroom you created.**

1. Where is the teacher's desk? _____
2. Where is the trash can? _____
3. Where is the board? _____
4. Where are the books? _____
5. Where are the cabinets? _____

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LESSON 3

What Are You Doing?

GOAL ▸ Identify common activities

A **Listen and point to the students.**



B **IDENTIFY** **Match the students to the actions.**

1. listen Kwame
2. read _____
3. write _____
4. talk _____

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C Study the words.

board	book	clock	headphones	laptop	notebook	pen	pencil	teacher

D IDENTIFY Write the words from C. Then listen and check your answers.

1. 

pencil

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

E CLASSIFY Complete the table with the words in D.

Write	Listen	Read

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F Read.

Present Continuous				
Subject	***Be***	**Base Verb**	***-ing***	**Example Sentence**
He She	is	read	-ing	He **is reading.**
		write		She **is writing** in her notebook.
		listen		He **is listening** to the teacher.
		talk		She **is talking** with a student.
		sit		He **is sitting.**
		stand		She **is standing** at the board.
Spelling note: For verbs ending in *-e*, remove the *e* and add *-ing*. write → writing Double the last letter of some verbs. sit → sitting				

G Write.



1. She is reading.
2. She is listening.



3. She
4. He



5. _____
6. _____

H Write about your classmates and teacher.

1. Juan is sitting at his desk.
2. _____
3. _____
4. _____

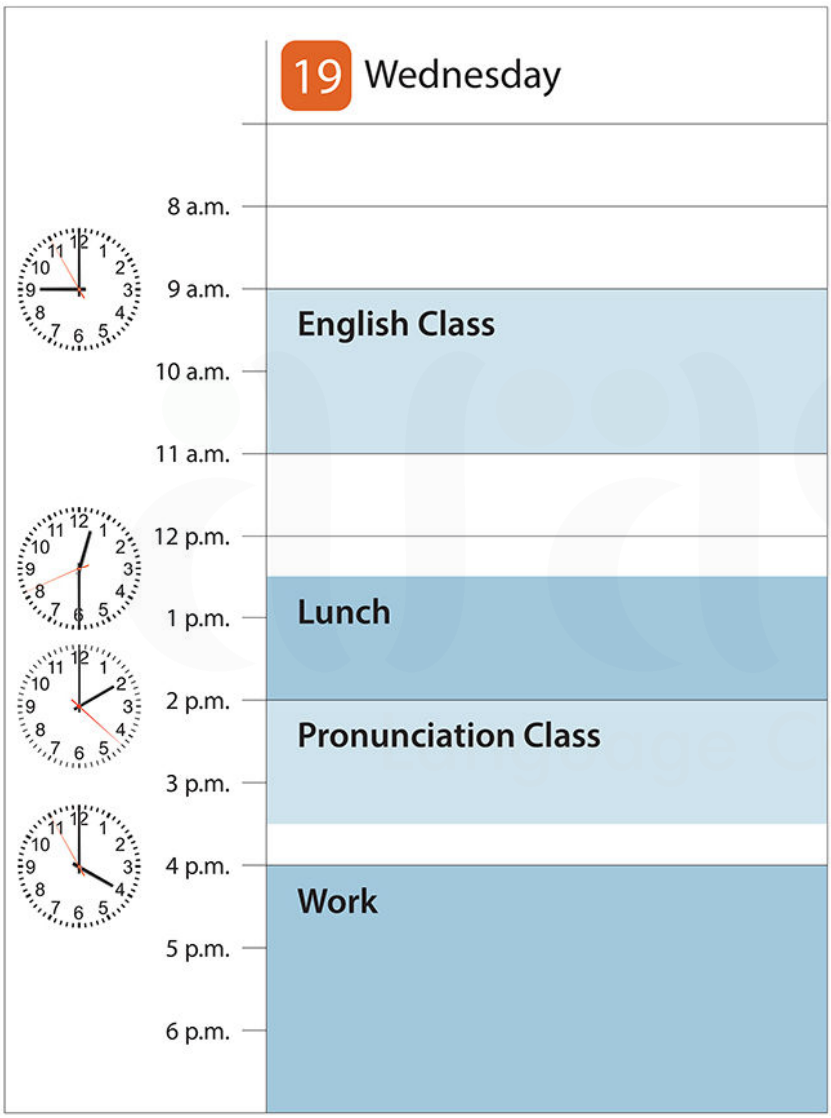
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LESSON 4

When's English Class?

GOAL ▶ Plan a schedule

A **Read and listen.**



Intonation

***When* Questions**

When's English class?

When's lunch?

When's pronunciation class?

B **IDENTIFY** **Look at Kwame's schedule. Answer the questions.**

1. When's English class? It's at nine o'clock.
2. When's lunch? _____
3. When's pronunciation class? _____
4. When's work? _____

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C What time is it? Write.

1. 

It's 3:00.

2. 

It's 3:30.

3. 

It's _____.

4. 

It's _____.

5. 

It's _____.

6. 

It's _____.

7. 

It's _____.

8. 

It's _____.

D Practice the conversation with a partner. Point to the clocks in C and make new conversations.

Student A: What time is it? (Points to number 4 in **C**.)

Student B: It's five thirty.



It's one thirty at Grand Central Station in New York City.

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E **Listen and write.**

Khadija's Schedule MONDAY	
9:00 a.m.	English Class
_____	Work
_____	Lunch
_____	Dinner
_____	Bedtime

Life
ONLINE

Phone Alarms
Set alarms on your phone to help you remember appointments.

F **Listen and read. Practice the conversation with a partner.**

Edgar: When's English class?

Mr. Jackson: It's at nine o'clock.

Edgar: What time is it now?

Mr. Jackson: It's eight thirty.

G **Work with a partner. Write a new conversation and practice it together.**

A: When's _____?

B: It's at _____.

A: What time is it now?

B: It's _____.

H **PLAN** **Write your schedule on a separate piece of paper.**

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LESSON 5

It's Cold Today

GOAL ▸ Plan for weather

A **Listen and repeat.**

cloudy	cold	foggy	hot	rainy	snowy	sunny	windy

B **IDENTIFY** **Listen and write words from A.**



San Francisco, United States

1. _____



Montreal, Canada

2. _____



Marrakesh, Morocco

3. hot, sunny



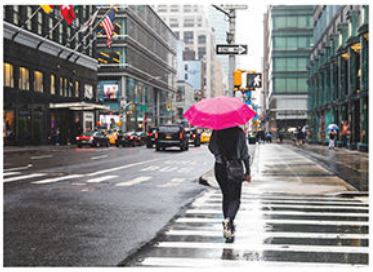
Patagonia, Chile

4. _____



Beijing, China

5. _____

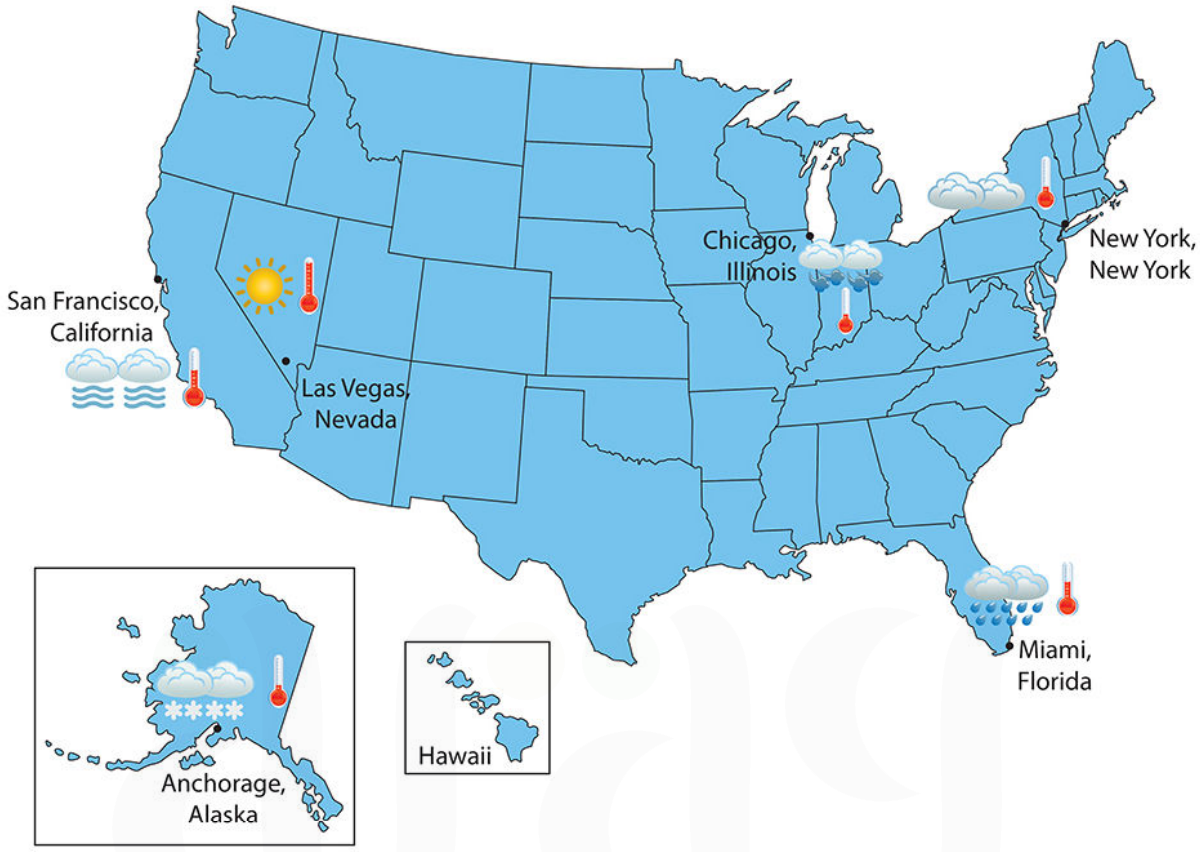


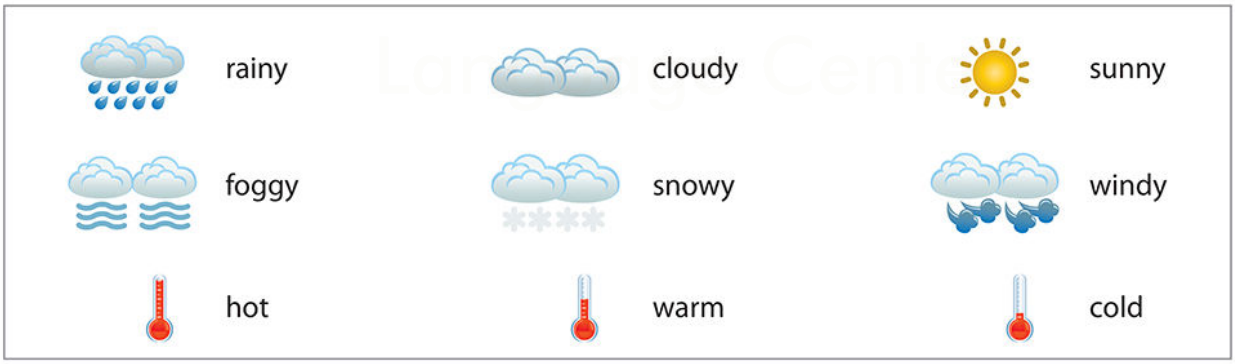
New York City, United States

6. _____

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C **INTERPRET** Read the weather map and words.





D **Practice the conversation with a partner. Use the information in C to make new conversations.**

A: How's the weather in Las Vegas, Nevada, today?

B: It's hot and sunny.

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E **CLASSIFY** **Write the correct items for the weather.**



sandals



boots



a T-shirt



an umbrella

Rainy	Sunny

F **Read.**

Simple Present		
Subject	**Verb**	**Example Sentence**
I / You / We / They	need	I **need** an umbrella.
He / She	needs	She **needs** an umbrella.

G **Practice the conversations. Use the words to make new conversations.**

I	You	He	She	We	They

Student A: How's the weather today?
Student B: It's rainy.
Student A: He needs an umbrella.

Student B: How's the weather today?
Student A: It's sunny.
Student B: I need sandals.

H **PREDICT** **Write the weather for this week.**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

I **Look online. Check the weather for the week and compare it with your predictions in H.**

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LESSON 6

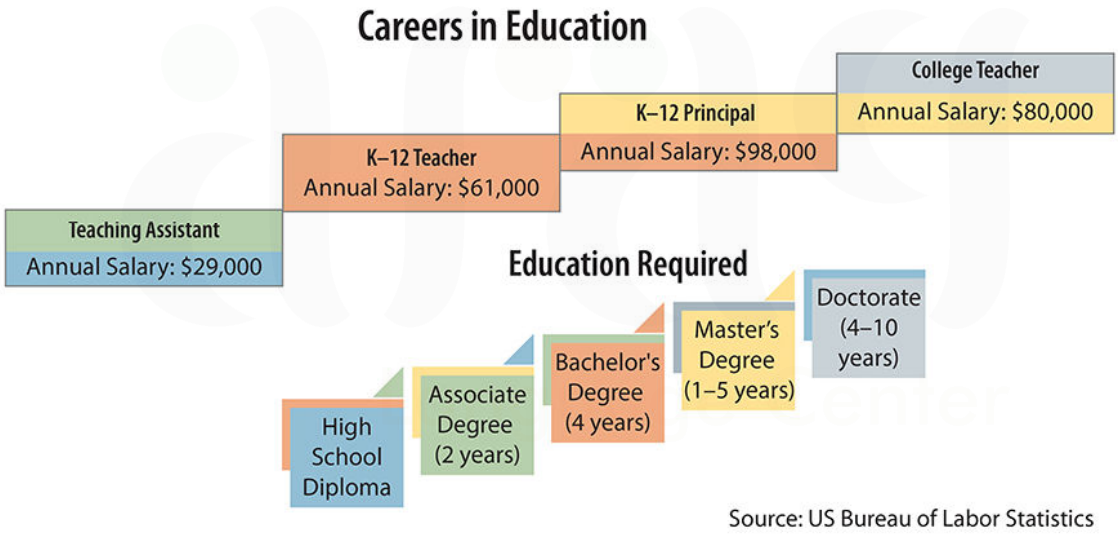
Explore the Workforce

GOAL ▶ Explore careers in education

A **Match the words to the meanings.**

_____ 1. salary	a. $29,000 (twenty-nine thousand dollars)
_____ 2. education	b. money from your job
_____ 3. $29K	c. diploma / degree / certificate
_____ 4. annual	d. every year

B **Read the infographic.**



Source: US Bureau of Labor Statistics

C **ANALYZE** **Answer the questions about B.**

1. What is the annual salary for a principal?

   a. 29,000 b. $98K c. a bachelor's degree

2. What is the annual salary for a teaching assistant?

   a. a high school diploma b. $61K c. $29,000

3. What education does a college teacher need?

   a. a master's degree or doctorate b. an associate degree c. annual salary

4. What education does a K–12 teacher need?

   a. a bachelor's degree b. a master's degree c. $80K

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D Read. Check (✓) the reasons that are important to you.

5 REASONS TO BECOME A TEACHING ASSISTANT



1 | It feels good.

2 | You help people.

3 | It's a fun job.

4 | You prepare for more jobs.

5 | You share your ideas.

E **REFLECT** Answer the questions about you.

1. Do you like to teach people new things? a. yes b. no c. maybe
2. Do you like working with children or teenagers? a. yes b. no c. maybe
3. Do you like to plan? a. yes b. no c. maybe
4. Are you organized? a. yes b. no c. maybe

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F **Interview four classmates. Complete the table.**

Name	Do you like to teach?	Do you like to plan?	Are you organized?

G **REFLECT** **Check (✓) the sentences that are true about you.**

- ☐ I want to go to school and get a degree.
- ☐ I have time to go to school for one or more years.
- ☐ I want to study to become a teaching assistant, a teacher, or a principal.
- ☐ I want to study to get a better job.
- ☐ I want to learn English only.
- ☐ I need to get a high school diploma.



Teaching assistants often work with students one-on-one or in small groups.

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Review

A Read.

River Adult School Application

Name(s):	Binh and Anh Duong
Country of Origin:	Vietnam
Address:	4471 Broadway
City:	Sacramento
State:	CA
Zip Code:	94203
Phone Number:	(916) 555-3765
Email Address:	duong@mai1.com

Submit

B Complete the sentences with possessive adjectives.

1. Binh and Anh are from Vietnam. _____ first language is Vietnamese.
2. Anh is married. _____ husband is Binh.
3. Binh's phone number is 916-555-3765. _____ zip code is 94203.
4. Anh and Binh live in a house. _____ address is 4471 Broadway.
5. I want to introduce Binh and Anh. _____ home country is Vietnam. They live in Sacramento.



C Work in a group. Practice introducing each other.

Learner Log

I can give personal information.
☐ Yes ☐ No ☐ Maybe

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D Read.

City, State	Weather	Time
Los Angeles, California	sunny 	
St. Paul, Minnesota	cloudy 	
New York, New York	rainy 	

E Answer the questions.

1. How's the weather in Los Angeles? _____
   What time is it? _____
2. How's the weather in St. Paul? _____
   What time is it? _____
3. How's the weather in New York? _____
   What time is it? _____

F Work with a partner. Write your partner's schedule for the day.

8 a.m.	1 p.m.	6 p.m.
9 a.m.	2 p.m.	7 p.m.
10 a.m.	3 p.m.	8 p.m.
11 a.m.	4 p.m.	9 p.m.
12 p.m.	5 p.m.	10 p.m.

Learner Log

I can plan for weather. ☐ Yes ☐ No ☐ Maybe

I can plan a schedule. ☐ Yes ☐ No ☐ Maybe

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Review

G Match the sentences to the pictures.

b 1.



a. He is listening.

_____ 2.



b. He is writing.

_____ 3.



c. She is talking.

_____ 4.



d. She is reading.

H Write.



1. in



2. _____



3. _____



4. _____

Learner Log

I can identify common activities.
☐ Yes ☐ No ☐ Maybe

I can describe where things are.
☐ Yes ☐ No ☐ Maybe

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Create a Team Poster

SKILL FOCUS ▶ Presentation Skills

1. Form a team of four or five students. Choose a position for each member of your team.

Position	Job Description	Student Name
Student 1: **Team Leader**	Check that everyone speaks English. Check that everyone participates.	
Student 2: **Map Maker**	Help the team create maps.	
Student 3: **Designer**	Help team members design the poster.	
Students 4 / 5: **Organizers**	Prepare and lead the practice of a presentation.	

2. Draw or take photos of each team member for your poster. Add team members' names below their pictures.
3. Draw maps of your home countries on your poster.
4. Draw clocks on your poster showing what time it is in your countries.
5. Describe the weather in your countries on the poster by using the weather symbols from Lesson 5. If team members are from the same country, choose different cities.
6. Practice introducing yourself to your group and presenting the information about your country, including the time and weather.
7. Present your team's poster to the class.

PRESENTATION SKILLS:

Steps for Success

1. Practice the presentation many times.
2. Speak loudly and clearly.
3. Make eye contact with the audience.



The World Clock in Berlin, Germany, shows the time in 148 cities around the world.

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Reading Challenge

A **Work in a group. Answer the questions.**

1. How many hours do you sleep each night?
2. How much time do you have with your family and friends each day?
3. Do you have time to relax every day?
4. Do you do everything you want to do each day?

B **INFER** **Match the words and photos.**

_____ 1. survey

_____ 2. too much

_____ 3. not enough

_____ 4. relax

_____ 5. stress

a.



b.



c.



d.



e.



C **Read the text. Underline any words you don't know.**

D **INTERPRET** **Read the statements. Choose *Yes* if the idea is from the text and *No* if it is not.**

1. More than 50% of people in the US don't have enough time each day.	**Yes**	**No**
2. Doctors say people live longer if they have a lot of stress.	**Yes**	**No**
3. Many people are very busy and work a lot.	**Yes**	**No**
4. More than 50% of people sleep too much.	**Yes**	**No**

E **Work in a group. Talk about the questions.**

1. Do you feel like you don't have enough time in each day?
2. How is your schedule? Is it busy?
3. Do you have too much stress in your life?
4. What changes can you make in your life to have less stress?

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Not Enough Time in the Day

Today, many people have too much to do and not enough time to do it all. A survey from Zoma Sleep shows that more than 50% of people in the United States don't have enough time each day to do everything they want. These people are very busy and work a lot. They are so busy that they don't get enough sleep. Maybe they don't have enough time to relax with their family or friends. All of this creates* stress. Doctors say having less stress can help you live longer. How is your schedule? What changes can you make in your life?

create make



This woman is multitasking. *Multitasking* means doing more than one thing at the same time.

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